State Content Standards for Louisiana	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future
SOCIAL STUDIES																		
ECONOMICS																		
K.5.1 Identify wants and basic needs.		•	•	•														
K.5.2 Explore the concept of saving.				•		•			•	•	•			•				•
K.5.3 Discuss the concept of scarcity within classroom situations.																		
K.5.4 Explore concepts of goods/services.			•				•											
K.5.5 Describe jobs that people do to earn money.			•				•					•						
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K.5.7 Describe a voluntary exchange/trade.		•	•	•														
1.5.1 Identify ways to save money.			•	•		•			•	•	•			•		•		•
1.5.2 Distinguish between needs/wants of people by responding to real life situations.				•	•													
1.5.3 Distinguish between goods and services.							•											
1.5.4 Identify jobs and industries within the school and community.			•				•					•						
1.5.5 Identify ways people exchange/trade goods and services.				•	•				•									
2.5.1 Describe a variety of services provided by local economic institutions.										•					•			•
2.5.2 Explain the benefits of personal savings.						•			•	•	•			•	•			•

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2.5.3 Explain how scarcity of resources and opportunity cost require people to make choices to satisfy wants and needs.				•		•		•	•		•			•	•			
2.6.1 Describe how people can be both producers and consumers of local goods and services.			•	•	•		•											
2.6.2 Identify the specialized work necessary to manufacture, transport, and market goods and services.							•											
2.6.3 Provide examples of how money and barter are used to obtain resources (goods and services).		•		•	•	•												
2.7.1 Describe different types of domestic and international jobs/careers in which people work to earn income.							•					•						
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3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state.			•			•		•		•		•		•				•
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3.7.3 Explain the benefits of comparative shopping when making economic decisions.											•			•				
3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants.					•	•												
3.8.2 Investigate ways in which people are producers and consumers and explain why they depend on one another.				•	•													
3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services.					•													
3.8.4 Explain how producers and consumers affect prices.																		
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3.10.1 Differentiate between imports and exports of goods in Louisiana.																		

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4.9.3 Define the terms profit and risk and explain how they relate to each other.							•											
4.9.4 Investigate the relationship between supply, demand, and price.					•													
4.9.5 Describe how government pays for goods and services through taxes and fees.																		
4.9.6 Summarize the roles of households, businesses, jobs, banks, and governments in the economy.																		
4.9.7 Explain why individuals and businesses engage in barter and trade.			•	•	•													

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4.9.8 Differentiate between money (currency), checks, debit cards, and credit cards and identify advantages and disadvantages of each type of monetary exchange.		•				•				•					•			•
4.9.9 Define budget, income, and expense and explain the benefits of making and following a budget.						•			•	•						•		
4.9.10 Analyze the benefits of increasing skills and knowledge in order to meet needs and wants.						•		•		•								
5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand, and scarcity.																		
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6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts.																		
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8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world.																		
8.10.1 Analyze how scarcity of resources affects the choices of individuals and communities.							•											
8.10.2 Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions.						•												
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C.6.1 Explain the basic problem of scarcity and how it drives economic decision-making.				•	•													
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C.6.3 Assess factors that influence productivity and evaluate the relationship between productivity and standard of living and GDP.																		
C.6.4 Apply principles of supply and demand to predict how changes in the market affect prices and incentives for buyers and sellers.					•													
C.6.5 Evaluate how different economic systems allocate resources in terms of their benefits to society.																		
C.7.1 Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price.																		
C.7.2 Explain how competition affects both producers and consumers.																		
C.7.3 Interpret information about a current economic system undergoing change from a largely command or traditional system to a more mixed system.																		
C.7.4 Explain the effects of technology and innovation on global economic interdependence and competition.																		
C.7.5 Evaluate how various types of unemployment affect the economy.																		

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C.8.1 Explain the relationship between education, training, and career options to future earning potential.						•	•	•	•	•	•	•		•	•	•		•
C.8.2 Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences.						•			•	•	•			•	•	•		•
C.8.3 Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions.						•			•	•					•			•
C.8.4 Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud.																		
C.8.5 Analyze the benefits and risks of using credit and examine the various uses of credit scores.									•		•				•			

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K.5.7 Describe a voluntary exchange/trade.														•				
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C.6.3 Assess factors that influence productivity and evaluate the relationship between productivity and standard of living and GDP.		•																
C.6.4 Apply principles of supply and demand to predict how changes in the market affect prices and incentives for buyers and sellers.																•		
C.6.5 Evaluate how different economic systems allocate resources in terms of their benefits to society.																		
C.7.1 Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price.																		
C.7.2 Explain how competition affects both producers and consumers.																		
C.7.3 Interpret information about a current economic system undergoing change from a largely command or traditional system to a more mixed system.																		
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C.8.1 Explain the relationship between education, training, and career options to future earning potential.	•					•		•	•	•	•		•		•			•
C.8.2 Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences.													•					
C.8.3 Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions.												•	•		•			
C.8.4 Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud.																		
C.8.5 Analyze the benefits and risks of using credit and examine the various uses of credit scores.													•					

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SOCIAL STUDIES																		
ECONOMICS																		
K.5.1 Identify wants and basic needs.			•	•												•		
K.5.2 Explore the concept of saving.				•												•		
K.5.3 Discuss the concept of scarcity within classroom situations.																		
K.5.4 Explore concepts of goods/services.				•														
K.5.5 Describe jobs that people do to earn money.		•																
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K.5.7 Describe a voluntary exchange/trade.																		
1.5.1 Identify ways to save money.				•		•				•	•	•		•				
1.5.2 Distinguish between needs/wants of people by responding to real life situations.			•												•			
1.5.3 Distinguish between goods and services.									•									
1.5.4 Identify jobs and industries within the school and community.		•																
1.5.5 Identify ways people exchange/trade goods and services.				•			•		•									
2.5.1 Describe a variety of services provided by local economic institutions.				•					•	•		•						
2.5.2 Explain the benefits of personal savings.				•												•		

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2.5.3 Explain how scarcity of resources and opportunity cost require people to make choices to satisfy wants and needs.				•														
2.6.1 Describe how people can be both producers and consumers of local goods and services.																		
2.6.2 Identify the specialized work necessary to manufacture, transport, and market goods and services.													•					
2.6.3 Provide examples of how money and barter are used to obtain resources (goods and services).																•		
2.7.1 Describe different types of domestic and international jobs/careers in which people work to earn income.		•										•						
2.7.2 Describe skills and education needed for specific jobs.		•																
3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state.		•																
3.7.2 List different ways people save their income and explain the advantages and disadvantages of each.				•														

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3.7.3 Explain the benefits of comparative shopping when making economic decisions.				•	•	•				•	•				•	•	•	
3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants.																		
3.8.2 Investigate ways in which people are producers and consumers and explain why they depend on one another.		•		•														
3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services.				•														
3.8.4 Explain how producers and consumers affect prices.				•														
3.9.1 Explain the concepts of specialization and interdependence in the production of goods and services.																		
3.9.2 Investigate the responsibilities and characteristics of various jobs.		•																
3.10.1 Differentiate between imports and exports of goods in Louisiana.																		

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3.10.2 Distinguish between the use of money and barter.				•			•											
4.9.1 Develop a logical argument to support the choice of a particular want after all needs are met.																		
4.9.2 Identify examples of human, natural, and capital resources and explain how these resources are used to produce goods and provide services.													•					
4.9.3 Define the terms profit and risk and explain how they relate to each other.				•														
4.9.4 Investigate the relationship between supply, demand, and price.																		
4.9.5 Describe how government pays for goods and services through taxes and fees.									•									
4.9.6 Summarize the roles of households, businesses, jobs, banks, and governments in the economy.																		
4.9.7 Explain why individuals and businesses engage in barter and trade.				•												•		

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4.9.8 Differentiate between money (currency), checks, debit cards, and credit cards and identify advantages and disadvantages of each type of monetary exchange.				•														
4.9.9 Define budget, income, and expense and explain the benefits of making and following a budget.				•														
4.9.10 Analyze the benefits of increasing skills and knowledge in order to meet needs and wants.			•	•	•					•		•		•		•	•	
5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand, and scarcity.																		
5.9.1 Describe trade between the Americas, Western Europe, and Western Africa during the colonial period.																		
5.9.2 Analyze the differences in the economies of the New England colonies, Middle colonies, and the Southern colonies.																		
5.10.1 Explain the reasons for the French and Indian War and the economic effects of British policy on colonial America.																		
6.6.1 Explain the impact of job specialization in the development of civilizations.																		

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6.6.2 Analyze the progression from barter exchange to monetary exchange.																•		
6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts.																		
6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world.																		
7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States.																		
7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries.																		
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8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana.																		
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8.10.5 Use a variety of resources to research and present findings about education and training for jobs and careers.																		
C.6.1 Explain the basic problem of scarcity and how it drives economic decision-making.																		
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C.7.4 Explain the effects of technology and innovation on global economic interdependence and competition.											
C.7.5 Evaluate how various types of unemployment affect the economy.											

State Content Standards for Louisiana	Episode 503 – Movin' On Out	Episode 504 – You Are the Target!	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take it to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
C.8.1 Explain the relationship between education, training, and career options to future earning potential.											
C.8.2 Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences.											
C.8.3 Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions.						•					
C.8.4 Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud.					•						
C.8.5 Analyze the benefits and risks of using credit and examine the various uses of credit scores.											