State Content Standards for Florida	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Closer Look at Careers
SOCIAL STUDIES																			
ECONOMICS																			
KINDERGARTEN																			
Standard 1																			
1. Describe different kinds of jobs that people do and the tools or equipment used. (SS.K.E.1.1)																			•
2. Recognize that United States currency comes in different forms. (SS.K.E.1.2)		•																	
3. Recognize that people work to earn money to buy things they need or want. (SS.K.E.1.3)			•																
4. Identify the difference between basic needs and wants. (SS.K.E.1.4)																			
FIRST GRADE																			
Standard 1																			
1. Recognize that money is a method of exchanging goods and services. (SS.1.E.1.1)		•																	
2. Define opportunity costs as giving up one thing for another. (SS.1.E.1.2)			•																
3. Distinguish between examples of goods and services. (SS.1.E.1.3)																			
4. Distinguish people as buyers, sellers, and producers of goods and services. (SS.1.E.1.4)			•	•															
5. Recognize the importance of saving money for future purchases. (SS.1.E.1.5)				•															
6. Identify that people need to make choices because of scarce resources. (SS.1.E.1.6)																			
SECOND GRADE																			
Standard 1																			
1. Recognize that people make choices because of limited resources. (SS.2.E.1.1)																			
2. Recognize that people supply goods and services based on consumer demands. (SS.2.E.1.2)																			
3. Recognize that the United States trades with other nations to exchange goods and services. (SS.2.E.1.3)			•	•															
4. Explain the personal benefits and costs involved in saving and spending. (SS.2.E.1.4)			•	•															
THIRD GRADE																			
Standard 1																			

State Content Standards for Florida	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure
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THIRD GRADE																				
Standard 1																				

State Content Standards for Florida	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out
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THIRD GRADE																
Standard 1																

State Content Standards for Florida	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out
1. Give examples of how scarcity results in trade. (SS.3.E.1.1)			▪	▪																																																			
2. List the characteristics of money. (SS.3.E.1.2)		▪																																																					
3. Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. (SS.3.E.1.3)		▪	▪	▪																																																			
4. Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean. (SS.3.E.1.4)																																																							
FOURTH GRADE																																																							
Standard 1																																																							
1. Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy. (SS.4.E.1.1)	▪											▪																																											
2. Explain Florida's role in the national and international economy and conditions that attract businesses to the state. (SS.4.E.1.2)																																																							
FIFTH GRADE																																																							
Standard 1																																																							
1. Identify how trade promoted economic growth in North America from pre-Columbian times to 1850. (SS.5.E.1.1)																																																							
2. Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics. (SS.5.E.1.2)																																																							
3. Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States. (SS.5.E.1.3)																																																							
Standard 2																																																							
1. Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists. (SS.5.E.2.1)																																																							
SIXTH GRADE																																																							
Standard 1																																																							
1. Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth. (SS.6.E.1.1)					▪			▪																										▪																					
2. Describe and identify traditional and command economies as they appear in different civilizations. (SS.6.E.1.2)																																																							
3. Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship). (SS.6.E.1.3)					▪															▪																																			
Standard 2																																																							
1. Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development. (SS.6.E.2.1)																																																							
Standard 3																																																							
1. Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions. (SS.6.E.3.1)		▪	▪	▪																▪																																			

State Content Standards for Florida	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where Is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out
2. Categorize products that were traded among civilizations, and give examples of barriers to trade of those products. (SS.6.E.3.2)		•																																																					
3. Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners. (SS.6.E.3.3)																																																							
4. Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade. (SS.6.E.3.4)																				•																																			
SEVENTH GRADE																																																							
Standard 1																																																							
1. Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation. (SS.7.E.1.1)																																																						
2. Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit. (SS.7.E.1.2)				•		•			•	•				•	•	•	•	•			•						•	•		•	•									•						•									
3. Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States. (SS.7.E.1.3)					•	•																																																	
4. Discuss the function of financial institutions in the development of a market economy. (SS.7.E.1.4)																														•										•								•							
5. Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy. (SS.7.E.1.5)																																																							
6. Compare the national budget process to the personal budget process. (SS.7.E.1.6)				•		•				•						•																																							
Standard 2																																																							
1. Explain how federal, state, and local taxes support the economy as a function of the United States government. (SS.7.E.2.1)																									•																				•										
2. Describe the banking system in the United States and its impact on the money supply. (SS.7.E.2.2)																														•										•								•							
3. Identify and describe United States laws and regulations adopted to promote economic competition. (SS.7.E.2.3)																																																							
4. Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit. (SS.7.E.2.4)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
5. Explain how economic institutions impact the national economy. (SS.7.E.2.5)																														•	•			•						•						•		•							
Standard 3																																																							
1. Explain how international trade requires a system for exchanging currency between and among nations. (SS.7.E.3.1)																				•										•																									
2. Assess how the changing value of currency affects trade of goods and services between nations. (SS.7.E.3.2)																				•																																			
3. Compare and contrast a single resource economy with a diversified economy. (SS.7.E.3.3)																																																							
4. Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator. (SS.7.E.3.4)																																																							
EIGHTH GRADE																																																							
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1. Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects. (SS.8.E.1.1)		•			•	•	•					•														•
Standard 2																										
1. Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy. (SS.8.E.2.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
2. Explain the economic impact of government policies. (SS.8.E.2.2)																										
3. Assess the role of Africans and other minority groups in the economic development of the United States. (SS.8.E.2.3)																										
Standard 3																										
1. Evaluate domestic and international interdependence. (SS.8.E.3.1)																				•						
HIGH SCHOOL																										
Standard 1																										
1. Identify the factors of production and why they are necessary for the production of goods and services. (SS.912.E.1.1)		•						•																		
2. Analyze production possibilities curves to explain choice, scarcity, and opportunity costs. (SS.912.E.1.2)																										
3. Compare how the various economic systems (traditional, market, command, mixed) answer the questions: (1) What to produce?; (2) How to produce?; and (3) For whom to produce? (SS.912.E.1.3)					•															•						
4. Define supply, demand, quantity supplied,and quantity demanded; graphically illustrate situations that would cause changes in each, and demonstrate how the equilibrium price of a product is determined by the interaction of supply and demand in the market place. (SS.912.E.1.4)					•																					
5. Compare different forms of business organizations. (SS.912.E.1.5)							•																	•		
6. Compare the basic characteristics of the four market structures (monopoly, oligopoly, monopolistic competition, pure competition). (SS.912.E.1.6)																										
7. Graph and explain how firms determine price and output through marginal cost analysis. (SS.912.E.1.7)																										
8. Explain ways firms engage in price and nonprice competition. (SS.912.E.1.8)																										
9. Describe how the earnings of workers are determined. (SS.912.E.1.9)																										
10. Explain the use of fiscal policy (taxation, spending) to promote price stability, full employment, and economic growth. (SS.912.E.1.10)																									•	
11. Explain how the Federal Reserve uses the tools of monetary policy (discount rate, reserve requirement, open market operations) to promote price stability, full employment, and economic growth. (SS.912.E.1.11)																										
12. Examine the four phases of the business cycle (peak, contraction - unemployment, trough, expansion - inflation). (SS.912.E.1.12)																										
13. Explain the basic functions and characteristics of money, and describe the composition of the money supply in the United States. (SS.912.E.1.13)		•	•	•	•																					
14. Compare credit, savings, and investment services available to the consumer from financial institutions. (SS.912.E.1.14)						•			•	•					•			•			•					
15. Describe the risk and return profiles of various investment vehicles and the importance of diversification. (SS.912.E.1.15)				•		•												•			•					

State Content Standards for Florida	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out
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2. Explain the economic impact of government policies. (SS.8.E.2.2)																			•										
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14. Compare credit, savings, and investment services available to the consumer from financial institutions. (SS.912.E.1.14)				•	•									•						•									
15. Describe the risk and return profiles of various investment vehicles and the importance of diversification. (SS.912.E.1.15)																						•							

State Content Standards for Florida	Episode 101 – What is a Biz Kid?	Episode 102 – What is Money ?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What is it?	Episode 108 – How to Succeed in Biz-Ness (by Really Trying)	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Close Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where Is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks	Episode 407 – Scam-o-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out
16. Construct a one-year budget plan for a specific career path including expenses and construction of a credit plan for purchasing a major item. (SS.912.E.1.16)			▪	▪		▪	▪			▪	▪			▪	▪	▪		▪						▪				▪			▪	▪								▪		▪		▪				▪	▪					▪			▪
Standard 2																																																										
1. Identify and explain broad economic goals. (SS.912.E.2.1)																																																										
2. Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives. (SS.912.E.2.2)																																																										
3. Research contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States. (SS.912.E.2.3)	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪
4. Diagram and explain the problems that occur when government institutes wage and price controls, and explain the rationale for these controls. (SS.912.E.2.4)																																																										
5. Analyze how capital investments may impact productivity and economic growth. (SS.912.E.2.5)																																																										
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1. Demonstrate the impact of inflation on world economies. (SS.912.E.3.1)																																																										
2. Examine absolute and comparative advantage, and explain why most trade occurs because of comparative advantage. (SS.912.E.3.2)																																																										
3. Discuss the effect of barriers to trade and why nations sometimes erect barriers to trade or establish free trade zones. (SS.912.E.3.3)																				▪																																							
4. Assess the economic impact of negative and positive externalities on the international environment. (SS.912.E.3.4)																																																										
5. Compare the current United States economy with other developed and developing nations. (SS.912.E.3.5)																																																										
6. Differentiate and draw conclusions about historical economic thought theorized by economists. (SS.912.E.3.6)																																																										

State Content Standards for Florida	Episode 504 – You Are the Target!	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take It to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
SOCIAL STUDIES										
ECONOMICS										
KINDERGARTEN										
Standard 1										
1. Describe different kinds of jobs that people do and the tools or equipment used. (SS.K.E.1.1)										
2. Recognize that United States currency comes in different forms. (SS.K.E.1.2)										
3. Recognize that people work to earn money to buy things they need or want. (SS.K.E.1.3)										
4. Identify the difference between basic needs and wants. (SS.K.E.1.4)										
FIRST GRADE										
Standard 1										
1. Recognize that money is a method of exchanging goods and services. (SS.1.E.1.1)										
2. Define opportunity costs as giving up one thing for another. (SS.1.E.1.2)										
3. Distinguish between examples of goods and services. (SS.1.E.1.3)										
4. Distinguish people as buyers, sellers, and producers of goods and services. (SS.1.E.1.4)										
5. Recognize the importance of saving money for future purchases. (SS.1.E.1.5)										
6. Identify that people need to make choices because of scarce resources. (SS.1.E.1.6)										
SECOND GRADE										
Standard 1										
1. Recognize that people make choices because of limited resources. (SS.2.E.1.1)										
2. Recognize that people supply goods and services based on consumer demands. (SS.2.E.1.2)										
3. Recognize that the United States trades with other nations to exchange goods and services. (SS.2.E.1.3)										
4. Explain the personal benefits and costs involved in saving and spending. (SS.2.E.1.4)										
THIRD GRADE										
Standard 1										

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1. Give examples of how scarcity results in trade. (SS.3.E.1.1)										
2. List the characteristics of money. (SS.3.E.1.2)										
3. Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. (SS.3.E.1.3)										
4. Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean. (SS.3.E.1.4)										
FOURTH GRADE										
Standard 1										
1. Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy. (SS.4.E.1.1)										
2. Explain Florida's role in the national and international economy and conditions that attract businesses to the state. (SS.4.E.1.2)										
FIFTH GRADE										
Standard 1										
1. Identify how trade promoted economic growth in North America from pre-Columbian times to 1850. (SS.5.E.1.1)										
2. Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics. (SS.5.E.1.2)		▪								
3. Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States. (SS.5.E.1.3)										
Standard 2										
1. Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists. (SS.5.E.2.1)										
SIXTH GRADE										
Standard 1										
1. Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth. (SS.6.E.1.1)										
2. Describe and identify traditional and command economies as they appear in different civilizations. (SS.6.E.1.2)										
3. Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship). (SS.6.E.1.3)	▪									
Standard 2										
1. Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development. (SS.6.E.2.1)										
Standard 3										
1. Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions. (SS.6.E.3.1)										

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2. Categorize products that were traded among civilizations, and give examples of barriers to trade of those products. (SS.6.E.3.2)										
3. Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners. (SS.6.E.3.3)										
4. Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade. (SS.6.E.3.4)										
SEVENTH GRADE										
Standard 1										
1. Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation. (SS.7.E.1.1)		▪								
2. Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit. (SS.7.E.1.2)					▪					
3. Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States. (SS.7.E.1.3)										
4. Discuss the function of financial institutions in the development of a market economy. (SS.7.E.1.4)					▪					
5. Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy. (SS.7.E.1.5)	▪									
6. Compare the national budget process to the personal budget process. (SS.7.E.1.6)										
Standard 2										
1. Explain how federal, state, and local taxes support the economy as a function of the United States government. (SS.7.E.2.1)		▪								
2. Describe the banking system in the United States and its impact on the money supply. (SS.7.E.2.2)					▪					
3. Identify and describe United States laws and regulations adopted to promote economic competition. (SS.7.E.2.3)										
4. Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit. (SS.7.E.2.4)	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪
5. Explain how economic institutions impact the national economy. (SS.7.E.2.5)					▪					
Standard 3										
1. Explain how international trade requires a system for exchanging currency between and among nations. (SS.7.E.3.1)										
2. Assess how the changing value of currency affects trade of goods and services between nations. (SS.7.E.3.2)										
3. Compare and contrast a single resource economy with a diversified economy. (SS.7.E.3.3)										
4. Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator. (SS.7.E.3.4)										
EIGHTH GRADE										
Standard 1										

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1. Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects. (SS.8.E.1.1)		▪								
Standard 2										
1. Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy. (SS.8.E.2.1)	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪
2. Explain the economic impact of government policies. (SS.8.E.2.2)		▪								
3. Assess the role of Africans and other minority groups in the economic development of the United States. (SS.8.E.2.3)										
Standard 3										
1. Evaluate domestic and international interdependence. (SS.8.E.3.1)										
HIGH SCHOOL										
Standard 1										
1. Identify the factors of production and why they are necessary for the production of goods and services. (SS.912.E.1.1)										
2. Analyze production possibilities curves to explain choice, scarcity, and opportunity costs. (SS.912.E.1.2)										
3. Compare how the various economic systems (traditional, market, command, mixed) answer the questions: (1) What to produce?; (2) How to produce?; and (3) For whom to produce? (SS.912.E.1.3)		▪								
4. Define supply, demand, quantity supplied,and quantity demanded; graphically illustrate situations that would cause changes in each, and demonstrate how the equilibrium price of a product is determined by the interaction of supply and demand in the market place. (SS.912.E.1.4)										
5. Compare different forms of business organizations. (SS.912.E.1.5)			▪						▪	
6. Compare the basic characteristics of the four market structures (monopoly, oligopoly, monopolistic competition, pure competition). (SS.912.E.1.6)										
7. Graph and explain how firms determine price and output through marginal cost analysis. (SS.912.E.1.7)										
8. Explain ways firms engage in price and nonprice competition. (SS.912.E.1.8)										
9. Describe how the earnings of workers are determined. (SS.912.E.1.9)										
10. Explain the use of fiscal policy (taxation, spending) to promote price stability, full employment, and economic growth. (SS.912.E.1.10)										
11. Explain how the Federal Reserve uses the tools of monetary policy (discount rate, reserve requirement, open market operations) to promote price stability, full employment, and economic growth. (SS.912.E.1.11)										
12. Examine the four phases of the business cycle (peak, contraction - unemployment, trough, expansion - inflation). (SS.912.E.1.12)		▪								
13. Explain the basic functions and characteristics of money, and describe the composition of the money supply in the United States. (SS.912.E.1.13)					▪					
14. Compare credit, savings, and investment services available to the consumer from financial institutions. (SS.912.E.1.14)					▪					
15. Describe the risk and return profiles of various investment vehicles and the importance of diversification. (SS.912.E.1.15)				▪						

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16. Construct a one-year budget plan for a specific career path including expenses and construction of a credit plan for purchasing a major item. (SS.912.E.1.16)					▪	▪				
Standard 2										
1. Identify and explain broad economic goals. (SS.912.E.2.1)		▪								
2. Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives. (SS.912.E.2.2)										
3. Research contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States. (SS.912.E.2.3)	▪	▪	▪	▪	▪	▪	▪	▪	▪	▪
4. Diagram and explain the problems that occur when government institutes wage and price controls, and explain the rationale for these controls. (SS.912.E.2.4)										
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11. Assess the economic impact of negative and positive externalities on the local, state, and national environment. (SS.912.E.2.11)									▪	
12. Construct a circular flow diagram for an open-market economy including elements of households, firms, government, financial institutions, product and factor markets, and international trade. (SS.912.E.2.12)										
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